Dear TOJDE Readers

Welcome to Volume 20 Number 1 of TOJDE,

TOJDE has renewed its font and size in the pages. We think this new face of TOJDE is more reader friendly and hope you like this change.

There are 15 articles and 2 book reviews in January 2019 issue. 38 authors write the articles and reviews from 16 different countries. These countries are Bangladesh, Canada, Colombia, Indonesia, India, Malaysia, Mexico, Morocco, Oman, Peru, South Africa, Spain, Thailand, Turkey, UK and USA.

THE EFFECT OF DISTANCE LEARNING MODEL ON BEGINNERS’ LEVEL VIOLIN INSTRUCTION is the title of 1st article. The first article written by Soner OKAN and Hasan ARAPGIRLIOGLU. In the study, the authors aim to determine the effect of distance education model on beginners’ level violin instruction. The study was used the experimental research model, shows no significant difference between the traditional face to face instruction and distance instruction in term os the basic skills acquired by the students.

The title of the 2nd article is COMPARING SERVICE QUALITY IN PUBLIC VS PRIVATE DISTANCE EDUCATION INSTITUTIONS: EVIDENCE BASED ON MALAYSIA. Fazelina Sahul HAMID and Nick YIP are the authors. In the study, the authors use SERVPERF model to identify the difference that exists in the students’ perception of service quality in the public and private universities in Malaysia that offer distance education. This study finds that students’ perception of service quality is lower for private Distance Education Institutions compared to public Distance Education Institutes. Therefore, the study suggests that private universities need to improve their service provision in order to remain competitive.

The 3rd article is written by Dr. Mc Donald VAN DER MERWE. EXPLORING THE RELATIONSHIP BETWEEN ICT USE, MENTAL HEALTH SYMPTOMS AND WELL-BEING OF THE HISTORICALLY DISADVANTAGED OPEN DISTANCE LEARNING STUDENT: A CASE STUDY is the title of the article. The study investigates into the relationship between ICT use patterns, selected mental health symptoms and the emotional, social and psychological well-being of the historically disadvantaged open distance learning students in the South African context of disparities. The study shows in the context studied that ICT use patterns hold no risk factors for the mental health and well-being of the historically disadvantaged ODL student.

ASYNCHRONOUS VIDEO AND THE DEVELOPMENT OF INSTRUCTOR SOCIAL PRESENCE AND STUDENT ENGAGEMENT is the title of 4th article. Kayla COLLINS, Shannon GROFF, Cindy MATHENA and Lori KUPCZYNISKI are the authors. This quasi-experimental design study aims to determine whether asynchronous video or text-based communication increased students’ perceptions of instructor social presence and student engagement in an online graduate classroom. The findings indicate that there is a significant difference found for student engagement based on the number of discussion posts and length of discussion posts, however, there is no significant difference found for instructor social presence between the two groups.

The title of the 5th article is THE LEARNING PLATFORM IN DISTANCE HIGHER EDUCATION: STUDENT’S PERCEPTIONS, written by Maria Luz CACHEIRO-GONZALEZ, Antonio MEDINA-
RIVILLA, María Concepcion DOMINGUEZ-GARRIDO, and Maria MEDINA-DOMINGUEZ. The study aims to discover students’ perception from the School of Education about the use of the learning platform to improve educational process in distance higher education. The results of the descriptive study show that the role of learning platform in distance education, instructional of the design learning platform, didactic interaction through the learning platform and the learning platform and professional practice are positive values about the use of the learning platform.

Gülgün AFACAN ADANIR is the author of the 6th article. DETECTING TOPICS OF CHAT DISCUSSIONS IN A COMPUTER SUPPORTED COLLABORATIVE LEARNING (CSCL) ENVIRONMENT is a title of the study, purposed to detect topics of chat discussions conducted by groups of learners while collaboratively studying in an online CSCL environment called Virtual Math Teams (VMT). The study explores the content of chat segments and revealed the major subject of discussions with the use of latent semantic analysis, which is applied to find content similarity among segments and indicative words produced through the use of two mode network analysis.

PREDICTORS OF STUDENTS’ SATISFACTION WITH A HYBRID ENGLISH COURSE is title of the 7th article, written by Ornprapat SUWANTARATHIP. The purpose of the study is to gauge the significance of satisfaction levels among students whose English course was conducted with the hybrid approach that reflects their perception of the learning method and helps to determine the well-balanced amount of online learning and classroom learning. The results of the study indicate that the students’ satisfaction with the hybrid course was at a high level.

The title of the 8th article is DYNAMIC MULTI AGENT SYSTEM FOR REVISING E-LEARNING CONTENT MATERIAL. The authors of this study are Fatih ELGHIBARI, Rachid ELOUAHBI and Fatima EL KHOUKHI. The study aims an automatic multi agents system for updating courses that permits to detect obsolete contents, and search updates in order to keep to date the e-learning system. The result of the study indicate that tests and experimentations done in this context have proved the effectiveness of the proposed solution, and revealed positive results both in term of learning process and learners’ feedback.

The 9th article is written by Özsan OZTURK. A LOGISTIC REGRESSION ANALYSIS OF FACTORS AFFECTING ENROLLMENT DECISIONS OF PROSPECTIVE STUDENTS OF DISTANCE EDUCATION PROGRAMS IN ANADOLU UNIVERSITY is the title of the article. The aim of this study is to use the different variables to develop a model that will help classify prospective students placed on the distance education programs of Anadolu University into two groups, i.e. students who are more likely to enroll and those who are not; and to discuss the potential benefits of the model in the administrative processes. The variables are the prospective student’s gender, educational status, plans for retaking the university entrance exam, the number of times they took the entrance exam, marital status, employment status, household income, parents’ level of education, and age. The findings revealed that education status, marital status, plans to retake the university entrance exam, the number of times the entrance exam was taken, employment status, and age affect the prospective students’ decision to enroll.

TRENDS AND PATTERNS OF MOBILE LEARNING: A STUDY OF MOBILE LEARNING MANAGEMENT SYSTEM ACCESS is the title of 10th article, written by Sergio ORTIZ and Marybeth GREEN. The study investigates the mobile device access patterns of both undergraduate and graduate students enrolled in courses utilizing the Blackboard Learning Management System at a small university in South Texas over the 2015-2016 school year to determine patterns of usage. The study reports that there were 14, 234 unique visitors, that Monday had the most logins of the days of the week, and that the most
frequent time of day for logins was 10 a.m, as well as, iOS devices dominate the user based with 121,990 logins within the one year date range.

The title of the 11th article is SURVIVAL MODELING ON NON ACTIVE STUDENTS’ STUDY OF UNIVERSITAS TERBUKA: A CASE STUDY. Dewi Juliah RATNANINGSIH, Asp SAUFUDDIN, Anang KURNIA, and Wayan MANGKU are the authors of the article. The survey study analyzes determine students’s durability of study opportunities within a certain time. The results indicate that the best survival model in explaining the survival study is a student survival model by Log Logistic distribution and also covariates that influenced survival of UT student studies of Non Basic Education Program. Covariate that influenced the survival of study was course of study, age, marital status, employment status, educational background, number of credits taken, 1st semester’s result, Grade Point Average (GPA), and the courses taken per semester.

Ayse BAGRIACIK YILMAZ is the author of the 12th article. DISTANCE AND FACE-TO-FACE STUDENTS’ PERCEPTIONS TOWARDS DISTANCE EDUCATION: A COMPARATIVE METAPHORICAL STUDY is the title of the study. The aim of this study is to determine and compare the metaphorical perceptions of face-to-face and distance education students towards distance education. The result of the study presents that the perception of distance education students is more positive because they experience it personally and it provides many opportunities to them such as studying while working and studying in the department that they always dreamed about.

The title of the 13th article is FLIPPING PERCEPTIONS, ENGAGEMENTS AND REALITIES: A CASE STUDY. The authors of this study are Nihan Kutahneoglu INAN, Kavitha BALAKRISHNAN, and Muhammed REFQUE. The study, conducted within the framework proposed by Jonathan Bergmann, explores the students’ as well as teachers’ perception of flipped learning. The results of the study indicate that both the students and teachers held a positive perception towards flipped approach, and they consider this approach as an innovative way of teaching and learning.

SYSTEMATIC MAPPING STUDY 2012-2017: QUALITY AND EFFECTIVENESS MEASUREMENT IN MOOC is the 14th article’s title. Rocio QUILIANO-TERREROS, Darinka RAMIREZ-HERNANDEZ, and Pablo BARNIOL are the authors of the article. The purpose of the article is to analyze how the quality and effectiveness of the MOOCs were measured in empirical studies between 2012 and 2017. The results of this study are useful because it allows having a general view of the most frequently utilized methodologies to measure quality and effectiveness in MOOCs.

The title of the 15th article is REVISITING INNOVATIONS IN ELT THROUGH ONLINE CLASSES: AN EVALUATION OF THE APPROACHES OF 10 MINUTE SCHOOL. The authors of this study are Abdul KARIM, Faheem Hasan SHAHED, Mohammad Mosiur RAHMAN, and Abdul Rashid MOHAMED. The aim of the study is to carry out a subtle analysis concerning the design of this online learning program, based on the teaching contents of 10 Minute School, in relation to Cognitive Load Theory (CLT) and its implication to e-learning. The findings of the study revealed that the approach undertaken by 10 Minute School for its online teaching and learning was instrumental to students’ quick learning.

There are two book reviews in this issue. DIGITAL CITIZENSHIP: A COMMUNITY-BASED APPROACH is the title of the 1st book. The writer of this book are Susan M. BEARDEN. The reviewer is John Cano BARRIOS.
Other book’s title is HUMAN COMMUNICATION ON THE INTERNET. Leonard SHEDLETSKY and John E. AITKEN are the writers of this book. Elodie Sung Eun SONG is the reviewer.

I wish a happy new year for all of you. Hope to meet again in the next issue of TOJDE.
Cordially,

Dr. T. Volkan YUZER
Editor-in-Chief