From the Editor

Dear readers of TOJDE,

Welcome to the fourth issue of The Turkish Online Journal of Distance Education-TOJDE, which is an online publication of the Anadolu University in Eskisehir, Turkey. Some of my thoughts are well known from the back issue's readers of TOJDE which mentioned main idea and spirit of TOJDE why appeared in the literature. I would like offer to you for detail to click "Back Issues" buton oh the home hage and please look the note of me, titled as "from editor" for to understand brief explanation of TOJDE" philosophy.

After this issue TOJDE will publish four times a year, on January (Winter), April (Spring), July (Summer) and October (Autumn) in certain theme which is announced in News Section.

In this issue, eight articles have been published from Turkey, India, Australia, Czech Republic, Israil and USA. The first article is written by V. Venugopal REDDY & Manjulika SRIVASTAVA Indira Gandhi National Open University-INDIA which is titled as "Virtual Education in a Developing Nation (India): Experiences of IGNOU". This article explains application and experience of virtual education in IGNOU.

The second article is dealt with TELMAE Project written by Zdena LUSTIGOVA & Stanislav ZELENDA who are from Charles University, Prague, Czech Republic. This detailed article contains that TELMAE Online courses were developed during the project, funded by the Ministry of Education, Czech Republic. The courses consisted of 5 modules, focused mainly on existing Virtual learning environments, tools for communication and collaboration, tools for controlling and monitoring students progress, etc.

The third article arrived from the Macquaire University, Australia which is about online teaching titled as "Calibrating Online Teaching in an Undergraduate Unit in Early Childhood" written by Ayshe TALAY ONGAN. Article serves the results of the application which have been the efficacy of web-supported learning, which has evolved into a student-managed learning system over the reported successive applications in teaching of a core undergraduate unit at IEC.

The fourth article belongs to Ali Yazici, Irfan Altas and me which is titled as "Distance Education On The Net: A Model For Developing Countries". This article is about application of looking for the model of online courses for developing countries. Australian part of the article prepared and conducted by Irfan Altas from Charles Sturt University, Australia. Ali Yazici indicated of the development, via web-Based education method in METU. And I, completed developments of distance education in the name of Turkey.

The other article from University of Cameron-USA, which is written by Karen HARDIN. She had an article Vol.:2 Number:1 too. She mentioned in her article that an individual assignment to develop a web site for a Cameron University faculty member or Lawton business which titled as "Combining Synchronous and Asynchronous Learning".

The sixth article written by S. K. PULIST from IGNOU-India which is titled as "Learner-Centredness: An Issue of Institutional Policy in the context of Distance Education" he declared in his article that more learner-centred approach to teaching/learning is not the outcome of a single structured school of thought. Educators and technical psychologists have focused on the learner and the learning processes from different perspectives. Learner-centred approach to teaching/learning can be said to be an outcome of an integration of overlapping and sometimes different perspectives on teaching/learning.
The seventh article from Israel on "Children Tutoring Seniors at internet Skills: An Experiment Conducted at one Israeli Elementary School" subject which is written by Prof. Edna APHEK Jerusalem-ISRAEL. Aphek's paper is about intergeneration interactions. In many schools, in different countries, children teach Internet skills to their parents and to other adults. In the Zippori Center near Jerusalem, a unique summer camp took place last summer.

The last article is written by Assist. Prof. Yucel GURSAC Anadolu University-TURKEY on 3-D Computer Animation Production Process on Distance Education Programs Through TV Anadolu University OEF (The Open Educational Faculty) Model. By this study, it is aimed to point out how and where 3-d computer animation techniques can be put into work usefully during the the production of TV educational programs in distance education courses, by giving an examples from Anadolu University OEF's experiences. Besides this general goal, to state the position, importance and production levels of animation can be expressed as a sub-goal of the study.

In this issue's three book reviewed "Book Review" section. Two of them are reviewed by A. Haluk YUKSEL from Anadolu University. One of the is entitled as "The World of Open and Distance Learning", Reddy, V. Venugopal- Srivastava, Manjulika (2000). (Ed.), New Delhi: Viva Books. This book is edited by Dr. V. Venugopal Reddy and Dr. Manjulika Srivastava who are well known with their studies on distance education. Total of fifty-nine papers took a place in the book. The authors of the papers are from many different countries and they are either designers and managers of distance training or they are studying on theoretical and practical aspects of distance education.

Second book is titled as "Web-based Training", edited by Badrul H. Khan (2001, New Jersey: Educational Technology Publications with ISBN 0-87778-302-0. Badrul H. Khan who is an Assoc. Prof. in George Washington University, in USA and director of Educational Technology leadership cohort graduate program in the same university. In this book sixty-three papers took place. The authors of the papers are mostly from USA and Canada. There are authors from Korea, Brasil, Holland, Australia and New Zealand too. In addition to this the editor of the book Badrul H. Khan is also the author of three papers and co-author of four papers. At the end of each paper the e-mail and Web homepage addressess of authors takes place. This gives the readers the opportunity to discuss about the matters in every paper or ask questions. The book contains sixty-three papers in three major sections. Each major section is also supplementary of other sections. First section (seven papers) is the introduction to Web-Based Training which the main subject of the book is. Second section (32 papers) of the book design and development perspectives of Web-Based Training is discussed.

Another reviewed book arrived from India. Ashok Sharma revied the book which is entitled "Distance Education in the 21st Century", written by Aruna Goel and S. L. Goel (2000) and the book is published from New Delhi, Deep and Deep Publications Pvt. Ltd. The book is oreworded by Dr. Hari Gautam, Chairman, University Grants Commission, this book has been divided into 11 chapters, each chapter (except 11th one) further divided into four parts (Part A, B, C, and D). The most impressive feature of the book is its part D of each chapter and the 11th chapter that deal with various suggestions about different aspects and phenomena of distance education. And, the first three parts deal with the nature, meaning, merits, organisation, etc. of different phenomena and issues of distance education.

In the News section some columns are still keepeng with this issue too. For example, "some statically data and figures" are kept dealing with the third issue's visitor of Tojde (Vol.:2 No.:1). Another subject is dealing with the some Tojde dealers and readers' feelings and their expressions which had been sent to the editor-in-chief on TOJDE's perception, also has been kept. This Column will be carry on at the other issues due. So that your feelings and expressions are always welcome to the TOJDE's Editorial. We believe that you will do your
best expression on what did you felt about TOJDE in due course. Another column is kept which contains a article dealing with Anadolu University published in journals etc. And also, Advertising in the TOJDE is kept in this issue too.

As a new subject, TOJDE's links are getting more and more from day to day in the electronic medium. Some journals, printed journals and university libraries are add TOJDE's address link to the their database. In this issue you will see some of these links increased. I hope it wil be so intresting to see TOJDE's link in under your institution in this column.

Some new news are placed in this issue which is titled as "A New Course "Information Management", "Internet-Based From Anadolu University", "An International Symposium will be held by Anadolu University, Turkey", "Dr. Badrul H. Khan Was at Anadolu University", Four Editors More Participated with TOJDE", "TOJDE Is Being Quarterly in 2002", "Anadolu University in collaboration with the Microsoft", "Anadolu University OEF Internet Based Tests", "OEF Students Are Supporting By Multimedia CD-ROM's".

This Issue's Featured Journals Are: TechKnowLogia, OnlineLearning and Flexible Online Learning.

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